

“Looking Back Moving Forward: Celebrating inclusive Education for All” 50 years of IATSE

14th and 15th June 2019 Maynooth University

9.15-9.45	Conference Registration Welcome Coffee		
9.45 - 10.45	Opening and Key Note Address by John Lonergan		
10.45 - 11.15	Coffee Break		
11.15 - 12.05	Leading Learning for All, Some, and Few: What is the Role of the SENCO? Dr. Johanna Fitzgerald Department of Educational Psychology, Inclusive and Special Education, Mary Immaculate College	Managing the Transition to Post Primary School for Children with Down Syndrome Fildema Brady National Educational Officer, Down Syndrome Ireland	Every Voice Counts: How the Voices of Students with Additional Needs can Influence Future Practice Patricia McCarthy Ph.D and Colin McElroy Ph.D Associate Research Fellows from the school of Education, Trinity College
12.10-1.00	Yoga and Movement Louise Durkin and Anne Roche	Pupil Self-determination with reference to the continuum of support (title T.B.C) Philip O Brien teacher in Scoil an Athar Tadgh, Co Cork. MA and part time working with SPHE department Hibernia College	ASD and Language (title T.B.C.) Laura O Brien , Speech and Language Therapist
1.00-1.45	Lunch Break		
1.50-2.45	Research on the Autism Action Approach to learning for pupils with ASD(Title to be confirmed) Suzanne Mc Canney Middleton Centre for Autism	A talk about Dyspraxia (title T.B.C.) Dyspraxia Ireland	A Reflective Lens to Improve Inclusion Niamh Hennessy Lecturer Louise Vickers teacher <i>Centre for SEN, Inclusion and Diversity Education Department, St Angela's College</i>
2.50-3.50	Looking Back Moving Forward: Celebrating Collaborative Inclusive Professional Learning Dr. Aoife Brennan and Dr.Fiona King , Assistant professors in the School of Inclusive and Special Education, DCU	Exploring Pathological Demand Avoidance in an Irish Context Dr Alison Doyle is a Visiting Lecturer DCU Institute of Education and School of Education, Trinity College Dublin	The Special Needs Assistant scheme: a critical Analysis Barry Morrissey advisor PDST , Primary health and wellbeing team, AP1 Scoil na Naomh Uilig Newbridge

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9.00-9.15	Conference Registration		
9.15 - 10.15	<p>‘Prader-Willi Syndrome: Strategies for Success in the Classroom’</p> <p>Jane Cox, MA, H Dip Ed Special Class Teacher, St Catherine’s Special School, Co Wicklow</p>	<p>Sofia Casey, Teacher St Joseph’s Special School Tallaght</p>	<p>Institutions for children with intellectual disabilities (title T.B.C)</p> <p>Margaret Egan, lecturer in Dept of Education and Child Psychology, inclusive and special education, Mary Immaculate College</p>
10.20 – 11.20	<p>No Quick Fixes- Practical Strategies to Support Students with Behavioural Difficulties in the Primary School.</p> <p>Edel Horan is a primary school teacher seconded from Scoil an Chroí Ró Noafa J.N.S in Tallaght. She is currently working as a primary behaviour and well-being advisor with the National Council for Special Education Support Service.</p>	<p align="center">Title to be confirmed</p> <p>Brenda Cassidy, OT, creator of Brain Calm Program</p>	<p>Junior cycle is inclusive if all students and contributes to equality of opportunity, participation and outcome for all</p> <p>How JCT Classrooms are becoming more inclusive</p> <p align="center">Sarah Nally, JCT for teachers</p>
11.20 – 11.50	Coffee Break		
11.50- 1.00	<p>Leadership and inclusive Education: Spotlight on the literature</p> <p>Miriam Colum, Marino Institute of Education</p>	<p>Playful learning for supporting the special educational needs of children with ADHD</p> <p>Dr Fabiola Honorio Neto, St. Nicholas Montessori College Ireland</p>	<p>Structured Teaching: An Essential Element for Inclusion</p> <p>Jean Loy, Teacher St Joseph’s Special School Tallaght</p>
1.00 – 1.30	Looking Back Moving Forward: Celebrating inclusive Education for All” 50 years of IATSE		